



Interaction with other faculty / staff	1	2	3	4	5
Distance Learning courses	1	2	3	4	5

**To what extent do you think the following types of computer education would be beneficial to you?**

Introductory computer skills	1	2	3	4	5
Specific applications (e.g., spreadsheet, desktop publishing)	1	2	3	4	5
Specialized training on integrating technology into the classroom	1	2	3	4	5

### CONFIDENCE AND COMFORT USING COMPUTERS

**Directions:** Please read the following statements and circle the one response that best reflects your level of agreement.

- 1= strongly disagree
- 2= disagree
- 3= neutral
- 4= agree
- 5= strongly agree

I have had adequate training in using computers.	1	2	3	4	5
I use computers effectively in my teaching.	1	2	3	4	5
I am comfortable giving computer assignments to my students.	1	2	3	4	5
The computer enhances my teaching.	1	2	3	4	5
I am comfortable using computers during instruction in a multimedia classroom.	1	2	3	4	5
My use of computer technology enhances student performance.	1	2	3	4	5
Incorporating multi-media into lessons enhances teaching.	1	2	3	4	5
I am comfortable with computer terminology.	1	2	3	4	5
I am developing expertise in the uses of technology in the classroom.	1	2	3	4	5

### GENERAL INSTITUTIONAL SUPPORT

**Directions:** Please read the following items and circle the one response that best represents your level of agreement.

- 1= strongly disagree
- 2= disagree
- 3= neutral
- 4= agree
- 5= strongly agree

I have adequate time to learn technology skills.	1	2	3	4	5
I have sufficient access to technology.	1	2	3	4	5
I receive a sufficient level of technology related support at my university.	1	2	3	4	5
Faculty members encourage the use of technology.	1	2	3	4	5
The administration supports technology related training.	1	2	3	4	5
The administration actively encourages the use of technology in the classroom.	1	2	3	4	5
The administration actively encourages the use of technology outside the classroom.	1	2	3	4	5

### TYPES OF SOFTWARE USED FOR TEACHING/FOR INCORPORATING INSTRUCTIONAL TECHNOLOGY

- 1= not at all
- 2= once a month or less

**Directions:** For each type of software please circle your response to indicate how often you use the software (on the left) and how often your students

- 1=not at all
- 2=once a month or less

3= once a week  
 4= several times a week  
 5= every day

use the software (on the right) to complete school related activities. If you feel an item does not apply then circle (NA).

3= once a week  
 4= several times a week  
 5= every day

My Use							My Students' Use					
1	2	3	4	5	NA	Word processors (e.g., WordPerfect, MS Word, ClarisWorks)	1	2	3	4	5	NA
1	2	3	4	5	NA	Spreadsheets (e.g., Excel, Lotus)	1	2	3	4	5	NA
1	2	3	4	5	NA	Databases (e.g., FileMaker Pro, Access)	1	2	3	4	5	NA
1	2	3	4	5	NA	Desktop publishing programs (e.g., Pagemaker, Microsoft Publisher, Printshop, Quark)	1	2	3	4	5	NA
1	2	3	4	5	NA	Presentation software (e.g., PowerPoint, Keynote, Hyperstudio)	1	2	3	4	5	NA
1	2	3	4	5	NA	Web publishing programs (e.g., FrontPage, PageMill, Dream Weaver, Claris Homepage)	1	2	3	4	5	NA
1	2	3	4	5	NA	Graphics programs (e.g., Draw & paint programs, PhotoShop, FreeHand, Illustrator)	1	2	3	4	5	NA
1	2	3	4	5	NA	Drill and practice	1	2	3	4	5	NA
1	2	3	4	5	NA	Games	1	2	3	4	5	NA
1	2	3	4	5	NA	Simulations	1	2	3	4	5	NA
1	2	3	4	5	NA	Tutorials	1	2	3	4	5	NA
1	2	3	4	5	NA	Integrated Learning Systems (e.g., WebCT, Blackboard)	1	2	3	4	5	NA
1	2	3	4	5	NA	Web browsers (e.g., Netscape Communicator, Internet Explorer)	1	2	3	4	5	NA
1	2	3	4	5	NA	Programming / authoring tools (e.g., Authorware, Director, Java, JavaScript, Visual Basic)	1	2	3	4	5	NA

### INTEGRATION OF TECHNOLOGY INTO THE CLASSROOM

**Directions:** Listed below are teaching modes in which technology may be used. Indicate how often you use technology in each teaching mode. If you feel an item does not apply then circle (NA).

1= not at all  
 2= once a month or less  
 3= once a week  
 4= several times a week  
 5= every day

Small group instruction	1	2	3	4	5	NA
Individual instruction	1	2	3	4	5	NA
Cooperative groups	1	2	3	4	5	NA
Independent learning	1	2	3	4	5	NA
To tutor	1	2	3	4	5	NA
To promote student centered learning	1	2	3	4	5	NA
As a research tool for students	1	2	3	4	5	NA
As a problem solving/decision making tool	1	2	3	4	5	NA
As a productivity tool (to create charts, reports or other products)	1	2	3	4	5	NA
As a classroom presentation tool	1	2	3	4	5	NA

As a communication tool (e.g., email, electronic discussion) 1 2 3 4 5 NA

### YOUR PERSONAL USE OF TECHNOLOGY

**Directions:** Please read each statement and circle the one response that best reflects the frequency of your technology use. If you feel an item does not apply then circle (NA).

1= not at all  
2= once a month or less  
3= once a week  
4= several times a week  
5= every day

For multimedia activities (e.g., CD-ROM, DVD)	1	2	3	4	5	NA
As a communication tool (e.g., email, electronic discussion)	1	2	3	4	5	NA
For fun/entertainment related activities	1	2	3	4	5	NA
As a research tool	1	2	3	4	5	NA
As a productivity tool (to create charts, reports or other products)	1	2	3	4	5	NA

### TECHNICAL SUPPORT

Do you make use of the Faculty Resource Center support staff?

Yes \_\_\_\_\_ No \_\_\_\_\_

Do you make use of your College's technical support staff?

Yes \_\_\_\_\_ No \_\_\_\_\_ Don't have any in my College \_\_\_\_\_

**If yes, complete this section.**

**If no, then skip this section and move on to the next section.**

1= strongly disagree  
2= disagree  
3= neutral  
4= agree  
5= strongly agree

The technical support staff adequately assists me in problem solving and trouble shooting.	1	2	3	4	5
The technical support staff is dedicated to helping faculty.	1	2	3	4	5
I have adequate access to technical support staff.	1	2	3	4	5
I have to contact the technical support staff several times before I get assistance.	1	2	3	4	5
Our technical support staff shows me techniques to integrate computer technology into the classroom.	1	2	3	4	5

### ATTITUDES TOWARDS COMPUTER USE

**Directions:** The following statements address general attitudes towards computer use. Please circle the one answer that best reflects your level of agreement.

1= strongly disagree  
2= disagree  
3= neutral  
4= agree  
5= strongly agree

I would like every student in my classes to have access to a computer.	1	2	3	4	5
Computer skills are essential to my students.	1	2	3	4	5
I feel tense when people start talking about computers.	1	2	3	4	5
I feel pressure from others to integrate the computer more into my classroom.	1	2	3	4	5
I would like my students to be able to use the computer more.	1	2	3	4	5
Computers are dehumanizing.	1	2	3	4	5
I avoid the computer whenever possible.	1	2	3	4	5

Computer instruction is just another fad.	1	2	3	4	5
The use of computers should be confined to computer courses.	1	2	3	4	5
I like using the computer to solve complex problems.	1	2	3	4	5
More training would increase my use of the computer in the classroom.	1	2	3	4	5
Computers diminish my role as a teacher.	1	2	3	4	5
Computers should be incorporated into the classroom curriculum.	1	2	3	4	5
Computers make my job easier.	1	2	3	4	5
Computers further the gap between students along socio-economic lines.	1	2	3	4	5
Computer skills will help me as a professional.	1	2	3	4	5
Learning computers make high demands on my professional time.	1	2	3	4	5
Computers change my role as a teacher.	1	2	3	4	5
I can help others solve computer problems.	1	2	3	4	5
Computers enhance classroom instruction.	1	2	3	4	5