

APPENDIX D

Name:

Please choose the category that you think best fits your overall teaching style.

Expert	Formal Authority	Personal Model	Facilitator	Delegator
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>I possess knowledge and expertise that students need.</p> <p>I strive to maintain status as an expert among students by displaying detailed knowledge and by challenging students to enhance their competence.</p>	<p>I possess status among students because of my knowledge and role as a faculty member.</p> <p>I am concerned with providing positive and negative feedback, establishing learning goals, expectations, and rules of conduct for students.</p> <p>I am concerned with the correct, acceptable, and standard ways to do things and with providing students with the structure they need to learn.</p>	<p>I believe in "teaching by personal example" and establish a prototype for how to think and behave.</p> <p>I oversee, guide, and direct students by showing how to do things.</p>	<p>I guide and direct students by asking questions, exploring options, suggesting alternatives, and encouraging them to develop criteria to make informed choices.</p> <p>My overall goal is to develop in students the capacity for independent action, initiative, and responsibility.</p> <p>I work with students on projects in a consultative fashion and try to provide as much support and encouragement as possible.</p>	<p>I am concerned with developing students' capacity to function in an autonomous fashion.</p> <p>Students work independently on projects or as part of autonomous teams.</p> <p>I am available at the request of students as a resource person.</p>

